

Handbook Of The Sociology Of Education

During the past three decades, feminist scholars have successfully demonstrated the ubiquity and omnirelevance of gender as a sociocultural construction in virtually all human collectivities, past and present. Intrapyschic, interactional, and collective social processes are gendered, as are micro, meso, and macro social structures. Gender shapes, and is shaped, in all arenas of social life, from the most mundane practices of everyday life to those of the most powerful corporate actors.

Contemporary understandings of gender emanate from a large community of primarily feminist scholars that spans the gamut of learned disciplines and also includes non-academic activist thinkers. However, while incorporating some cross-disciplinary material, this volume focuses specifically on sociological theories and research concerning gender, which are discussed across the full array of social processes, structures, and institutions. As editor, I have explicitly tried to shape the contributions to this volume along several lines that reflect my long-standing views about sociology in general, and gender sociology in particular. First, I asked authors to include cross-national and historical material as much as possible. This request reflects my belief that understanding

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and evaluating the here-and-now and working realistically for a better future can only be accomplished from a comparative perspective. Too often, American sociology has been both tempero- and ethnocentric. Second, I have asked authors to be sensitive to within-gender differences along class, racial/ethnic, sexual preference, and age cohort lines.

The Handbook of the Sociology of Medical Education provides a contemporary introduction to this classic area of sociology by examining the social origin and implications of the epistemological, organizational and demographic challenges facing medical education in the twenty-first century. Beginning with reflections on the historical and theoretical foundations of the sociology of medical education, the collection then focuses on current issues affecting medical students, the profession and the faculty, before exploring medical education in different national contexts. Leading sociologists analyze: the intersection of medical education and social structures such as gender, ethnicity and disability; the effect of changes in medical practice, such as the emergence of evidence-based medicine, on medical education; and the ongoing debates surrounding the form and content of medical curricula. By examining applied problems within a framework which draws from social theorists such as Pierre Bourdieu, this new collection suggests future

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directions for the sociological study of medical education and for medical education itself. This second edition of the Handbook of the Sociology of Mental Health features theory-driven reviews of recent research with a comprehensive approach to the investigation of the ways in which society shapes the mental health of its members and the lives of those who have been diagnosed as having a mental illness. The award-winning Handbook is distinctive in its focus on how the organization and functioning of society influences the occurrence of mental disorder and its consequences. A core issue that runs throughout the text concerns the differential distribution of mental illness across various social strata, defined by status characteristics such as gender, race/ethnicity, socioeconomic status, and age. The contributions to this volume shed light on the social, cultural, and economic factors that explain why some social groups have an elevated risk of disorder. They also address the social repercussions of mental disorder for individuals, including stigmatization within the larger society, and for their families and social networks. The second edition of this seminal volume includes substantial updates to previous chapters, as well as seven new chapters on: -The Individual's Experience of Mental Illness.--The Medicalization of Mental Illness.---Age, Aging, and Mental Health.- -Religion and Mental Health.- -Neighborhoods and

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Mental Health.- -Mental Health and the Law—and Public Beliefs about Mental Illness.

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This is the first handbook to cover the sociological approaches to higher education. It is timely because of global expansions of mass higher educational systems, especially as these systems come under scrutiny by a variety of stakeholders. Questions are being raised about the value of traditional pedagogies along with calls for efficiency, accountability and cost-reduction, but above all job training. Within this neoliberal context, each chapter examines different sociological aspects of, and debates about, educational institutions as status-conferring organizations, with myriad positional characteristics, experiences, and outcomes. Many current debates concern the legitimacy of the statuses conferred, including the continuing debate regarding the role of universities in legitimating social class reproduction as well as more recent concerns about standards in mass systems. This handbook puts these issues and debates in focus in ways that will be of interest to a variety of stakeholders, within academia as well as in policy circles.

Presenting original contributions from the key experts in the field, the Research Handbook on the Sociology of Education explores the major theoretical, methodological, empirical and political challenges and pressing social questions facing

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education in current times.

The Oxford Handbook of the Sociology of Body and Embodiment introduces the sociological research methods and subjects that are key to the growing field of body and embodiment studies. With an emphasis on empirical evidence and diverse lived experiences, this handbook demonstrates how studying the bodily offers unique insights into a range of social norms, institutions, and practices. The Handbook of the Sociology of Death, Grief, and Bereavement sets issues of death and dying in a broad and holistic social context. Its three parts explore classical sociology, developments in sociological thought, and the ways that sociological insights can be useful across a broad spectrum of grief-related topics and concerns. Guidance is given in each chapter to help spur readers to examine other topics in thanatology through a sociological lens. Scholars, students, and professionals will come away from the handbook with a nuanced understanding of the social context –cultural differences, power relations, the role of social processes and institutions, and various other sociological factors – that shape grief experiences. Exploring how family life has radically changed in recent decades, this comprehensive Research Handbook tracks the latest developments and trends in scholarly work on the family. With a particular focus on the European context, it addresses current debates and offers insights into key topics including: the division of housework, family forms and living

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arrangements, intergenerational relationships, partner choice, divorce and fertility behaviour.

This unique Research Handbook maps the historical, theoretical, and methodological concepts in sociology of law, exploring the rich and complex nature of this area of research. It argues that sociology of law flourishes due to its strong capacity for interdisciplinary engagement and links to other scientific concepts, methodologies and research fields. This handbook describes ways in which society shapes the mental health of its members, and shapes the lives of those who have been identified as mentally ill. The text explores the social conditions that lead to behaviors defined as mental illness, and the ways in which the concept of mental illness is socially constructed around those behaviors. The book also reviews research that examines socially conditioned responses to mental illness on the part of individuals and institutions, and ways in which these responses affect persons with mental illness. It evaluates where the field has been, identifies its current location and plots a course for the future.

The Routledge Handbook of European Sociology explores the main aspects of the work and scholarship of European sociologists during the last sixty years (1950-2010), a period that has shaped the methods and identity of the sociological craft. European social theory has produced a vast constellation of theoretical landscapes with a far reaching impact. At the same time there has been diversity and fragmentation, the influence of American sociology, and the effect of social practice and transformations. The guiding question is: does European Sociology really exist today, and if the answer is positive, what does this really mean? Divided into four parts, the Handbook investigates: intellectual and institutional settings regional variations thematic variations European concerns. The Handbook will provides a set of

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state-of-the-art accounts that break new ground, each contribution teasing out the distinctively European features of the sociological theme it explores. It will be of interest to students and scholars across the social sciences and humanities.

This volume provides researchers and scholars with a broad overview of the contributions of social psychologists and sociologists to the study of sexual relationships and sexual expression across the life course. These contributions include analyses of the dynamics of several types of contemporary sexual relationships – e.g., short-term, long-term non-exclusive, and committed. Chapters analyze the influence of major social institutions – e.g., religion, family and economy - on them. The content and scope of this volume have been carefully chosen to balance coverage of traditional emphases – dating, marriage, commercial sex work, sex education - with new and cutting edge materials – embodiment, Trans*, asexualities. Sections review major theoretical perspectives and the principal research methods. Coverage of sexual orientation is integrated throughout. This volume provides excellent resources for anyone interested in research on sexualities.

Since the 1970s, the study of emotions moved to the forefront of sociological analysis. This book brings the reader up to date on the theory and research that have proliferated in the analysis of human emotions. The first section of the book addresses the classification, the neurological underpinnings, and the effect of gender on emotions. The second reviews sociological theories of emotion. Section three covers theory and research on specific emotions: love, envy, empathy, anger, grief, etc. The final section shows how the study of emotions adds new insight into other subfields of sociology: the workplace, health, and more.

The SAGE Handbook of the Sociology of Work and

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Employment is a landmark collection of original contributions by leading specialists from around the world. The coverage is both comprehensive and comparative (in terms of time and space) and each 'state of the art' chapter provides a critical review of the literature combined with some thoughts on the direction of research. This authoritative text is structured around six core themes: Historical Context and Social Divisions The Experience of Work The Organization of Work Nonstandard Work and Employment Work and Life beyond Employment Globalization and the Future of Work. Globally, the contours of work and employment are changing dramatically. This handbook helps academics and practitioners make sense of the impact of these changes on individuals, groups, organizations and societies. Written in an accessible style with a helpful introduction, the retrospective and prospective nature of this volume will be an essential resource for students, teachers and policy-makers across a range of fields, from business and management, to sociology and organization studies.

This accessible handbook is the first of its kind to examine the sociological approach to the study of the military. The contents are compiled from the work of researchers at universities around the world, as well as military officers devoted to the sector of study. Beginning with a review of studies prior to contemporary research, the book provides a comprehensive survey of the topic. The scope of coverage extends to civic-military relations, including issues surrounding democratic control of the armed forces; military culture; professional training; conditions and problems of minorities in the armed forces; an examination of structural change within the military over the years including new duties and functions following the Cold War.

An expert team of international scholars provide fifty-one essays as entry points into the sociological study and

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understanding of religion and in-depth surveys into its changing forms and content in the contemporary world. Issues discussed range from ecology to law, art to cognitive science, crime to health care.

Human beings necessarily understand their social worlds in moral terms, orienting their lives, relationships, and activities around socially-produced notions of right and wrong. Morality is sociologically understood as more than simply helping or harming others; it encompasses any way that individuals form understandings of what behaviors are better than others, what goals are most laudable, and what "proper" people believe, feel, and do. Morality involves the explicit and implicit sets of rules and shared understandings that keep human social groups intact. Morality includes both the "shoulds" and "should nots" of human activity, its proactive and inhibitive elements. At one time, sociologists were centrally concerned with morality, issues like social cohesion, values, the goals and norms that structure society, and the ways individuals get socialized to reproduce those concerns. In the last half-century, however, explicit interest in these topics has waned, and modern sociology has become uninterested in these matters and morality has become marginalized within the discipline. But a resurgence in the topic is happening in related disciplines – psychology, neurology, philosophy, and anthropology - and in the wider national discourse. Sociology has much to offer, but is not fully engaged in this conversation. Many scholars work on areas that would fall under the umbrella of a sociology of morality but do not self-identify in such a manner, nor orient their efforts toward conceptualizing what we know, and should know, along these dimensions. The Handbook of the Sociology of Morality fills a niche within sociology making explicit the shared concerns of scholars across the disciplines as they relate to an often-overlooked dimension of human social life. It is unique in

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social science as it would be the first systematic compilation of the wider social structural, cultural, cross-national, organizational, and interactional dimension of human moral (understood broadly) thought, feeling, and behavior.

The Routledge Handbook of the Sociology of Arts and Culture offers a comprehensive overview of sociology of art and culture, focusing especially – though not exclusively – on the visual arts, literature, music, and digital culture.

Extending, and critiquing, Bourdieu's influential analysis of cultural capital, the distinguished international contributors explore the extent to which cultural omnivorousness has eclipsed highbrow culture, the role of age, gender and class on cultural practices, the character of aesthetic preferences, the contemporary significance of screen culture, and the restructuring of popular culture. The Handbook critiques modes of sociological determinism in which cultural engagement is seen as the simple product of the educated middle classes. The contributions explore the critique of Eurocentrism and the global and cosmopolitan dimensions of cultural life. The book focuses particularly on bringing cutting edge 'relational' research methodologies, both qualitative and quantitative, to bear on these debates. This handbook not only describes the field, but also proposes an agenda for its development which will command major international interest.

This wide-ranging handbook provides a comprehensive overview of the field of education as viewed from a sociological perspective. Experts in the area present theoretical and empirical research on major educational issues and analyze the social processes that govern schooling, and the role of schools in and their impact on contemporary society. A major reference work for social scientists who want an overview of the field, graduate students, and educators.

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The first of its kind, this handbook synthesizes major advances in the sociology of education over the past several decades. It incorporates both a systematic review of significant theoretical and empirical work and challenging original contributions by distinguished American, English, and French sociologists. In his introduction, John G. Richardson traces the development of the sociology of education and reviews the important classical European works in which this discipline is grounded. Each chapter, devoted to a major topic in the field, provides both a review of the literature and an exposition of an original thesis. The inclusion of subjects outside traditional sociological concern--such as the historical foundations of education and the sociology of special education--gives an interdisciplinary scope that enhances the volume's usefulness.

Long the province of international law, human rights now enjoys a renaissance of studies and new perspectives from the social sciences. This landmark book is the first to synthesize and comprehensively evaluate this body of work. It fosters an interdisciplinary, international, and critical engagement both in the social study of human rights and the establishment of a human rights approach throughout the field of sociology. Sociological perspectives bring new questions to the interdisciplinary study of human rights, as amply illustrated in this book. The Handbook is indispensable to any interdisciplinary collection on human rights or on sociology. This text: Brings new perspectives to the study of human rights in an interdisciplinary fashion. Offers state-of-the-art summaries, critical discussions of established human rights paradigms, and a host of new insights and further research directions. Fosters a comprehensive human rights approach to sociology, topically representing all 45 sections of the American Sociological Association.

The sociology of sport is a core discipline within the academic

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study of sport. It helps us to understand what sport is and why it matters. Sociological knowledge, implicit or explicit, therefore underpins scholarly enquiry into sport in every aspect. The Routledge Handbook of the Sociology of Sport is a landmark publication that brings together the most important themes, theories and issues within the sociology of sport, tracing the contours of the discipline and surveying the state-of-the-art. Part One explores the main theories and analytical approaches that define contemporary sport sociology and introduces the most important methodological issues confronting researchers working in the social scientific study of sport. Part Two examines the connections and divisions between sociology and cognate disciplines within sport studies, including history, anthropology, economics, leisure and tourism studies, philosophy, politics and psychology. Part Three investigates how the most important social divisions within sport, and in wider society, are addressed in sport sociology, including 'race', gender, class, sexuality and disability. Part Four explores a wide range of pressing contemporary issues associated with sport, including sport and the body, social problems associated with sport, sport places and settings, and the global aspects of sport. Written by a team of leading international sport scholars, including many of the most well-known, respected and innovative thinkers working in the discipline, the Routledge Handbook of the Sociology of Sport is an essential reference for any student, researcher or professional with an interest in sport.

The sociology of Latin America, established in the region over the past eighty years, is a thriving field whose major contributions include dependence theory, world-systems theory, and historical debates on economic development, among others. The Oxford Handbook of the Sociology of Latin America provides research essays that introduce the

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readers to the discipline's key areas and current trends, specifically with regard to contemporary sociology in Latin America, as well as a collection of innovative empirical studies deploying a variety of qualitative and quantitative methodologies. The essays in the Handbook are arranged in eight research subfields in which scholars are currently making significant theoretical and methodological contributions: Sociology of the State, Social Inequalities, Sociology of Religion, Collective Action and Social Movements, Sociology of Migration, Sociology of Gender, Medical Sociology, and Sociology of Violence and Insecurity. Due to the deterioration of social and economic conditions, as well as recent disruptions to an already tense political environment, these have become some of the most productive and important fields in Latin American sociology. This roiling sociopolitical atmosphere also generates new and innovative expressions of protest and survival, which are being explored by sociologists across different continents today. The essays included in this collection offer a map to and a thematic articulation of central sociological debates that make it a critical resource for those scholars and students eager to understand contemporary sociology in Latin America.

Bringing together a highly diverse body of scholars, this comprehensive Research Handbook explores recent developments at the intersection of international law, sociology and social theory. It showcases a wide range of methodologies and approaches, including those inspired by traditional social thought as well as less familiar literature, including computational linguistics, performance theory and economic sociology. The Research Handbook highlights anew the potential contribution of sociological methods and theories to the study of international law, and illustrates their use in the examination of contemporary problems of practical

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interest to international lawyers.

Recent years have seen a surge of interest in the workings of financial institutions and financial markets beyond the discipline of economics, which has been accelerated by the financial crisis of the early twenty-first century. The Oxford Handbook of the Sociology of Finance brings together twenty-nine chapters, written by scholars of international repute from Europe, North America, and Asia, to provide comprehensive coverage on a variety of topics related to the role of finance in a globalized world, and its historical development. Topics include global institutions of modern finance, types of actors involved in financial transactions and supporting technologies, mortgage markets, rating agencies, and the role of financial economics. Particular attention is given to financial crises, which are discussed in a special section, as well as to alternative forms of finance, including Islamic finance and the rise of China. The Handbook will be an indispensable tool for academics, researchers, and students of contemporary finance and economic sociology, and will serve as a reference point for the expanding international community of scholars researching these areas from a broadly-defined sociological perspective.

Exploring more than 80 of the big ideas and key theories in the field of sociology in a clear and simple way, this is the perfect introduction to the study of how humans live and interact with each other. The Sociology Book offers a deep dive into a range of societal issues, ranging from government and gender identity to inequalities, globalization, and even the "Disneyfication" of today's world. New globalizing forces make our world increasingly interconnected. Similar issues affect us all: discover the tension between the needs of the individual and society, the changing workplace, and the role of everything from government to mass culture in our lives. To explain each concept, The Sociology Book makes each topic

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crystal clear using quirky graphics, pithy quotes, and step-by-step summaries. It defines terms such as "liquid modernity" and "communitarianism", and explains the theories of seminal thinkers from Karl Marx and Auguste Comte to Sharon Zukin and Judith Butler. Examining everything from antisocial behavior to how the middle classes monopolize the best jobs, The Sociology Book is an unmissable read for students and anyone interested in human behavior. Series Overview: Big Ideas Simply Explained series uses creative design and innovative graphics along with straightforward and engaging writing to make complex subjects easier to understand. With over 7 million copies worldwide sold to date, these award-winning books provide just the information needed for students, families, or anyone interested in concise, thought-provoking refreshers on a single subject.

Offers pro and con positions on eighteen gender studies issues, including research priorities, pornography, sexual orientation, gender impact on knowledge, discrimination, and working mothers

This handbook unifies access and opportunity, two key concepts of sociology of education, throughout its 25 chapters. It explores today's populations rarely noticed, such as undocumented students, first generation college students, and LGBTQs; and emphasizing the intersectionality of gender, race, ethnicity and social class. Sociologists often center their work on the sources and consequences of inequality. This handbook, while reviewing many of these explanations, takes a different approach, concentrating instead on what needs to be accomplished to reduce inequality. A special section is devoted to new methodological work for studying social systems, including network analyses and school and teacher effects. Additionally, the book explores the changing landscape of higher education institutions, their respective populations, and how labor

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market opportunities are enhanced or impeded by differing postsecondary education pathways. Written by leading sociologists and rising stars in the field, each of the chapters is embedded in theory, but contemporary and futuristic in its implications. This Handbook serves as a blueprint for identifying new work for sociologists of education and other scholars and policymakers trying to understand many of the problems of inequality in education and what is needed to address them.

The Sociology of Development Handbook gathers essays that reflect the range of debates in development sociology and in the interdisciplinary study and practice of development. The essays address the pressing intellectual challenges of today, including internal and international migration, transformation of political regimes, globalization, changes in household and family formations, gender dynamics, technological change, population and economic growth, environmental sustainability, peace and war, and the production and reproduction of social and economic inequality.

Higher education has come under increasing public scrutiny, assailed with demands for greater efficiency, accountability, cost-reduction and job training. This updated second edition employs sociological approaches to address these concerns and adds new chapters to explore the transformations wrought by neoliberal reforms.

Providing an authoritative guide to theory and method, the key sub-disciplines and the primary debates in contemporary sociology, this work brings together the leading authors to reflect on the condition of the discipline.

This collection brings together many of the world's leading sociologists of education to explore and address key issues and concerns within the discipline. The thirty-seven newly commissioned chapters draw upon theory and research to

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provide new accounts of contemporary educational processes, global trends, and changing and enduring forms of social conflict and social inequality. The research, conducted by leading international scholars in the field, indicates that two complexly interrelated agendas are discernible in the heat and noise of educational change over the past twenty-five years. The first rests on a clear articulation by the state of its requirements of education. The second promotes at least the appearance of greater autonomy on the part of educational institutions in the delivery of those requirements. The Routledge International Handbook of the Sociology of Education examines the ways in which the sociology of education has responded to these two political agendas, addressing a range of issues which cover three key areas: perspectives and theories social processes and practices inequalities and resistances. The book strongly communicates the vibrancy and diversity of the sociology of education and the nature of 'sociological work' in this field. It will be a primary resource for teachers, as well as a title of major interest to practising sociologists of education.

This book explores the key conceptual features of the development of the Sociology of Work (SoW) in Europe since 1945, using eleven country case studies. An original contribution to our understanding of the trajectory of the SoW, the chapters map the current state of the theoretical background of the sub-discipline's development to broader socio-political and economic changes, traced across a heterogeneous set of national contexts. Different definitions of the SoW in each country often reflect variations in the focus of analysis, and these chapters link the subject definition and focus to other social science disciplines, the state, as well as social class interests and ideologies. The book contends that the ways in which the sub-discipline

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makes sense of changes in work is itself a response to the type of society in which the sub-discipline is practiced, whether in the post-war social democratic West, the Soviet East, or today's societies, dominated by variant forms of neo-liberalism. It will be of use to scholars and students interested in the transnational history of the discipline of sociology, with a specific focus on the nexus between the sociology of labour, ideology, economics and politics.

Whether a student, an instructor, a researcher, or just someone interested in understanding the roots of sociology and our social world, *The Cambridge Handbook of Sociology, Volume 1* is for you. This first volume of the Handbook focuses on core areas of sociology, such as theory, methods, culture, socialization, social structure, inequality, diversity, social institutions, social problems, deviant behavior, locality, geography, the environment, and social change. It also explains how sociology developed in different parts of the world, providing readers with a perspective on how sociology became the global discipline it is today. Each essay includes a discussion of how the respective subfield contributes to the overall discipline and to society. Written by some of the most respected scholars, teachers, and public sociologists in the world, the essays are highly readable and authoritative.

The Oxford Handbook of the Sociology of Religion draws on the expertise of an international team of scholars providing both an entry point into the sociological study and understanding of religion and an in-depth survey into its changing forms and content in the contemporary world. The role and impact of religion and spirituality on the politics, culture, education and health in the modern world is rigorously discussed and debated. The study of the sociology of religion forges interdisciplinary links to explore aspects of continuity and change in the contemporary interface between society and religion. Using a combination of theoretical,

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methodological and content-led approaches, the fifty-seven contributors collectively emphasise the complex relationships between religion and aspects of life from scientific research to law, ecology to art, music to cognitive science, crime to institutional health care and more. The developing character of religion, irreligion and atheism and the impact of religious diversity on social cohesion are explored. An overview of current scholarship in the field is provided in each themed chapter with an emphasis on encouraging new thinking and reflection on familiar and emergent themes to stimulate further debate and scholarship. The resulting essay collection provides an invaluable resource for research and teaching in this diverse discipline.

Public sociology—an approach to sociology that aims to communicate with and actively engage wider audiences—has been one of the most widely discussed topics in the discipline in recent years. The Handbook of Public Sociology presents a comprehensive look at every facet of public sociology in theory and practice. It pays particular attention to how public sociology can complement more traditional types of sociological practice to advance both the analytical power of the discipline and its ability to benefit society. The volume features contributions from a stellar list of authors, including several past presidents of the American Sociological Association such as Michael Burawoy, a leading proponent of public sociology. The first two sections of the Handbook of Public Sociology look at public sociology in relation to the other three types of practice—professional, policy, and critical—with an emphasis on integrating the four types into a holistic model of theory and practice. Subsequent sections focus on issues like teaching public sociology at various levels, case studies in the application of public sociology, and the role of public sociology in special fields in the discipline. The concluding chapter by Michael Burawoy, a past president

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of the American Sociological Association and a leading proponent of public sociology, addresses current debates surrounding public sociology and presents a constructive vision for the future that embraces and improves upon all four types of sociology. The Handbook of Public Sociology with its examination not only of public sociology but also of how it can enhance and complement other types of practice, transcends differences in the field and will appeal to a wide range of academics, students, and practitioners.

The Routledge Handbook to Sociology of Music Education is a comprehensive, authoritative and state-of-the-art review of current research in the field. The opening introduction orients the reader to the field, highlights recent developments, and draws together concepts and research methods to be covered. The chapters that follow are written by respected, experienced experts on key issues in their area of specialisation. From separate beginnings in the United States, Europe, and the United Kingdom in the mid-twentieth century, the field of the sociology of music education has and continues to experience rapid and global development. It could be argued that this Handbook marks its coming of age. The Handbook is dedicated to the exclusive and explicit application of sociological constructs and theories to issues such as globalisation, immigration, post-colonialism, inter-generational musicking, socialisation, inclusion, exclusion, hegemony, symbolic violence, and popular culture. Contexts range from formal compulsory schooling to non-formal communal environments to informal music making and listening. The Handbook is aimed at graduate students, researchers and professionals, but will also be a useful text for undergraduate students in music, education, and cultural studies.

Are today's young adults gender rebels or returning to tradition? In *Where the Millennials Will Take Us*, Barbara J.

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Risman reveals the diverse strategies youth use to negotiate the ongoing gender revolution. Using her theory of gender as a social structure, Risman analyzes life history interviews with a diverse set of Millennials to probe how they understand gender and how they might change it. Some are true believers that men and women are essentially different and should be so. Others are innovators, defying stereotypes and rejecting sexist ideologies and organizational practices. Perhaps new to this generation are gender rebels who reject sex categories, often refusing to present their bodies within them and sometimes claiming genderqueer identities. And finally, many youths today are simply confused by all the changes swirling around them. As a new generation contends with unsettled gender norms and expectations, Risman reminds us that gender is much more than an identity; it also shapes expectations in everyday life, and structures the organization of workplaces, politics, and, ideology. To pursue change only in individual lives, Risman argues, risks the opportunity to eradicate both gender inequality and gender as a primary category that organizes social life.

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