

Etika Penelitian Unp

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The 2008 global financial crisis represented a pivotal moment that separated prior phases of the development of financial technology (FinTech) and regulatory technology (RegTech) from the current paradigm. Today, FinTech has entered a phase of rapid development marked by the proliferation of startups and other new entrants, such as IT and ecommerce firms that have fragmented the financial services market. This new era presents fresh challenges for regulators and highlights why the evolution of FinTech necessitates a parallel development of RegTech. In particular, regulators must develop a robust new framework that promotes innovation and market confidence, aided by the use of regulatory "sandboxes." Certain RegTech developments today are highlighting the path toward another paradigm shift, which will be marked by a reconceptualization of the nature of financial regulation.

"Indonesia, the world's most populous Muslim country, has a vibrant intellectual community that is undertaking interesting and challenging work on Islam. This volume brings together a cross-section of Muslim intellectuals, from traditionalists to neo-modernists, and makes their varied approaches to the Qur'an accessible in English to a wider, global audience for the first time."--BOOK JACKET.

For courses in Industrial/Organizational Psychology and Psychology of Work Behavior. This inviting, comprehensive, student-oriented introduction to industrial/organizational psychology emphasizes the connections between theory and practice across the full spectrum of personnel issues, worker issues, work group and organizational issues, and work environment issues. Its focus on career information, employee-centered issues, and cutting-edge research ensures that students get and stay motivated--right from the beginning.

This is the little book that started a revolution, making women's voices heard, in their own right and with their own integrity, for virtually the first time in social scientific theorizing about women. Its impact was immediate and continues to this day, in the academic world and beyond. Translated into sixteen languages, with more than 700,000 copies sold around the world, *In a Different Voice* has inspired new research, new educational initiatives, and political debate—and helped many women and men to see themselves and each other in a different light.

Buku yang ada di tangan pembaca ini dikembangkan dan diperluas dari buku karya penulis berjudul *Human Capital: Kepemimpinan Visioner dan Beberapa Kebijakan Pendidikan* (dalam Seminar Nasional), memuat 8 (delapan) artikel yang sebelumnya merupakan makalah yang disajikan oleh penulis pada berbagai seminar nasional di berbagai tempat pada tahun 2012 diterbitkan Agustus 2013 oleh Penerbit Alfabeta, Bandung. Selanjutnya, buku *human capital* ini setelah melakukan kajian mendalam berbagai referensi didukung hasil-hasil penelitian yang relevan, maka diperluas merespons isu-isu terkini dalam upaya menyiapkan modal SDM melalui pendidikan, sehingga tidak menyerupai buku sebelumnya. Sesuai dengan kebutuhan dan perkembangan *human capital*, penulis melakukan kajian lebih mendalam dan melakukan penyesuaian atas isu-isu terkini dalam menyiapkan modal SDM yang unggul dan berkarakter khususnya melalui pendidikan. Inti pembahasan dalam buku ini adalah isu-isu mengenai *human capital*, manajemen SDM, kepemimpinan, kebijakan, mutu pendidik, karier SDM, supervisi dan pengawasan, membangun karakter, dan yang berkaitan dengan mutu pendidik dan tenaga kependidikan. Niat yang tulus dan komitmen yang kuat oleh semua penentu kebijakan yang diberi amanah mengelola SDM dapat diyakini akan tersedia SDM Indonesia yang berkarakter unggul dan mulia. Untuk menegakkan komitmen menegakkan amanah secara utuh bagi setiap pemangku kebijakan pada semua level organisasi pemerintah maupun nonpemerintah tentu tidak mudah, karena dalam perjalanannya akan dihadapkan pada berbagai tantangan dan problematika yang mengitarinya. *** Persembahkan penerbit Kencana (PrenadaMedia)

Penelitian kualitatif mencakup penggunaan subjek yang ditelaah dan pengelompokan berbagai data empiris yang menggambarkan makna keseharian serta problematis dalam kehidupan seseorang. Aspek penting yang perlu dipahami dalam lingkup penelitian kualitatif. Antara lain: karakteristik; tipe; etika dan generalisasi; perbedaan; menggabungkan penelitian kuantitatif dan penelitian kualitatif; metode pengumpulan data; langkah-langkah; analisis dan interpretasi data; validitas, reliabilitas dan objektivitas; menginterpretasikan hasil temuan, dan teknik pemeriksaan keabsahan data. Lima keragaman penelitian kualitatif adalah penelitian naratif, penelitian fenomenologis, penelitian grounded theory, penelitian etnografis dan penelitian studi kasus. Salah satu metode penelitian dalam ilmu-ilmu sosial yang cocok digunakan jika pertanyaan penelitian yang akan dijawab berkenaan dengan *how* atau *why* adalah studi kasus.

Islam is considered by many observers to be the fastest growing religion in the world, yet it is the most misunderstood of the world's major faiths. Islamic culture, whose roots plunge deep into the past but which is still alive today, simultaneously developed a conception of the individual and the universe, a philosophy of life and an art of living still attested in the prestigious vestiges of its heritage, which form an integral part of the heritage of humanity. Some misconceptions about Islam stem from calculated propaganda against Islam, but a good amount of it is attributable to the ignorance of many Muslims whose limited knowledge and practice of Islam perpetuates these misconceptions. The Islamic Culture's sociology overwhelms all socio mores of human way of living. The criterion and nature of this society is to regulate the individual's conduct both in person and with other human beings, basing on his Creator's moral fiber for ultimate success. *Islamic Studies and Culture* covers the classical heritage and Islamic culture, classical Arabic science and philosophy, and Muslim religious sciences, showing continuation of Greek and Persian thought as well as original Muslim contributions. This book provides a detailed and richly illustrated overview of the origins and development of Islam, focusing on its culture throughout history. The contributors to this collection examine many dimensions of life in the Diaspora and

demonstrate that identity is always constructed in relation to others. Neither a learned compilation nor an attempt at popularization, this volume focuses on the various aspects of Islamic culture, intended to be a work of a high scientific standard with contributions from eminent scholars in the Islamic world.

Offers instruction and professional insights to a better tennis game, including effective drills, advice for improving anticipatory skills, and identifying strengths and weaknesses.

In this age of information literacy this vital work documents how libraries have become crucial to the success of both students and the institutions they attend.

Judul :Memahami Bimbingan dan Konseling Belajar : Teori dan Aplikasi Dasar-Dasar Bimbingan dan Konseling Belajar. Penulis : Fuadi Totok Agus Suryanto, M.Si Ukuran : 15,5 x 23 cm Tebal : 185 Halaman ISBN : 978-623-68729-7-0 Bimbingan dan konseling belajar merupakan proses pemberian bantuan yang dilakukan via wawancara konseling oleh konselor kepada peserta didik, atau suatu interaksi antara konselor dan konseli secara face to face atau lainnya untuk membantu memahami, menganalisa dan mengatasi masalah sehingga kemudian konseli dapat berkembang secara optimal. Setiap manusia memiliki permasalahan-permasalahan pada dirinya, baik pribadi, kelompok, sosial, belajar maupun karier. Namun jamak manusia yang tidak dapat menyelesaikan permasalahan-permasalahan tersebut, sehingga diperlukan bantuan dari seorang di luar dirinya yang disebut konselor. Lebih khusus lagi, bimbingan dan konseling belajar merupakan proses pemberian bantuan terhadap peserta didik yang sedang mengalami gangguan atau permasalahan-permasalahan pada dirinya sehingga hal itu dapat menghambat terhadap proses pembelajaran secara maksimal. Sementara itu, tujuan bimbingan konseling secara umum, yaitu untuk membantu individu dalam mengembangkan diri secara optimal sesuai dengan tahap perkembangan yang dimilikinya, berbagai latar belakang yang ada sesuai dengan tuntutan positif lingkungan. Tujuan bimbingan konseling secara khusus, yaitu penjabaran dari tujuan secara umum yang dikaitkan langsung dengan permasalahan yang dialami oleh peserta didik, dari aspek pribadi, sosial, belajar dan karier. Buku ini berusaha menggambarkan tentang bimbingan dan konseling belajar mulai dari tingkat Pendidikan Anak Usia Dini, Sekolah Dasar, Sekolah Menengah Pertama, Sekolah Menengah Atas, hingga pendidikan di Perguruan Tinggi, serta tidak luput juga bimbingan dan konseling bagi anak berkebutuhan khusus, dan yang terakhir e-counseling yang lagi ngetren akhir-akhir ini.

Since the Fifth Discipline principles were defined they have been used by many educators. Now Peter Senge and the Fifth Discipline team have produced *Schools that Learn*, focusing specifically on schools and education, which can help reclaim schools even in the most depressed or ill-managed districts.

This authoritative volume reviews the breadth of current scientific knowledge on subjective well-being (SWB): its definition, causes and consequences, measurement, and practical applications that may help people become happier. Leading experts explore the connections between SWB and a range of intrapersonal and interpersonal phenomena, including personality, health, relationship satisfaction, wealth, cognitive processes, emotion regulation, religion, family life, school and work experiences, and culture. Interventions and practices that enhance SWB are examined, with attention to both their benefits and limitations. The concluding chapter from Ed Diener dispels common myths in the field and presents a thoughtful agenda for future research.

Pembahasan dalam buku ini erat sekali kaitannya dengan etika dan moralitas hubungan antarmanusia dalam sistem administrasi pendidikan sebagai suatu sistem nilai dalam diri seseorang atau organisasi. Buku ini dapat dipersembahkan kepada sidang pembaca setelah melalui perjalanan panjang. Penulisan buku mengenai etika pendidikan ini tela dimulai sejak tahun 2004 yang dilatarbelakangi adanya keresahan di kalangan masyarakat yang merasakan adanya penurunan kualitas moral dan etika dalam kehidupan sehari-hari dan menguatnya isu dekadensi moral. Di lain pihak, kualitas penyelenggaraan pendidikan baik formal, informal maupun nonformal tentu saja dapat memengaruhi penurunan kualitas moral dan etika dalam kehidupan sehari-hari. Buku Persembahan Penerbit PrenadaMedia -Kencana- A guide to low tech computer hacking covers such topics as social engineering, locks, penetration testing, and information security.

The fifth edition of this bestseller expands and extends Gysbers and Henderson's acclaimed five-phase model of planning, designing, implementing, evaluating, and enhancing Pre-K–12 guidance and counseling programs. This enduring, influential textbook has been fully updated to reflect current theory and practice, including knowledge gained through various state and local adaptations of the model since publication of the last edition. Exciting additions to this new edition are increased attention to diversity and the range of issues that students present, counselor accountability, and the roles and responsibilities of district- and building-level guidance and counseling leaders in an increasingly complex educational environment. An abundant array of examples, sample forms, job descriptions, evaluation surveys, flyers, letters, and procedures used by various states and school districts clearly illustrate each step of program development. At the end of each chapter, a new feature called "Your Progress Check" functions as a tracking tool for growth at each stage of the change process. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org.

The biannual, peer-reviewed *Journal of Romanian Studies*, jointly developed by The Society for Romanian Studies and *ibidem* Press, examines critical issues in Romanian studies, linking work in that field to wider theoretical debates and issues of current relevance, and serving as a forum for junior and senior scholars. The journal also presents articles that connect Romania and Moldova comparatively with other states and their ethnic majorities and minorities, and with other groups by investigating the challenges of migration and globalization and the impact of the European Union. Issue No. 4 contains: Cosmin Sebastian Cercel: Reversing Liberal Legality: Romania's Path to Dictatorship 1930-1938 ?tefan Cristian Ionescu: Perceptions of Legality during the Antonescu Regime, 1940-1944 Mihaela ?erban: Litigating Identity in Fascist and Post-Fascist Romania (1940-1945) Monica Ciobanu: Writing History Through Trials: The Case of the National Peasant Party Emanuela Grama: Regimes of Evidence, Property Restitution, and Power (Un)making in Postcommunist Transylvania Drago? Petrescu: Law in Action in Romania, 2008-2018: Context, Agency, and Innovation in the Process of Transitional Justice Simona Livescu: Institutional Memories and Transgenerational Conflicts: The House of Terror and the Memorial of the Victims of Communism and of the Resistance

According to the World Health Organisation (WHO), e-health is the combined use of electronic communication and information technology in the health sector and, moreover, it enables a safer, higher quality, more equitable, and sustainable health system. *Emerging Communication Technologies for E-Health and Medicine* is a fundamental source for the advancement of knowledge, application, and practice in the interdisciplinary areas of healthcare, e-health, m-health, u-health, sensors, biomedical engineering, and telemedicine. Due to its grounding in research and theory evidence, this book is designed for use in graduate courses in health management, medicine, nursing, health professionals, and medical informatics. The book can help to e-health contents, applications, and interesting experiences. It is an important way to communicate e-health concepts.

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Everything you need to know about Bibliometrics in a convenient, easy-to-use, mini-encyclopedia of terms and phrases! Bibliometrics, the application of mathematical and statistical techniques to the study of publishing and professional communication, is a helpful science to master in many fields. The *Dictionary of Bibliometrics* contains 225 non-technical definitions of key terms and phrases that will aid all who deal with this science. Each entry is briefly defined in everyday language with simple numerical examples and is followed by sample references that direct the reader to more detailed information about the entry. This is the only source with a substantial collection of bibliometric terms located in one comprehensive, easy-to-use book. Librarians who use bibliometrics to evaluate their collections, information

scientists who study the theoretical aspects of bibliometrics, and subject specialists who use bibliometrics to study communication in their respective fields will save time by finding hundreds of definitions in this one-of-a-kind volume. Some of the topics covered in the Dictionary of Bibliometrics include: descriptions and examples of Bradford's law, Lotka's law, and Zipf's law various aspects of citation analysis application of bibliometrics to the study of communication in the physical and natural sciences reports of journal analyses accounts of several ways to study the obsolescence or disuse of articles in a given subject field This tool will serve anyone working or interested in the fields of publishing and professional communication. Included in the text are suggested sources of further information and an index of personal names. The Dictionary of Bibliometrics is a valuable, handy resource that you'll refer to again and again!

The thought of G. W. F. Hegel (1770 -1831) has had a deep and lasting influence on a wide range of philosophical, political, religious, aesthetic, cultural and scientific movements. But, despite the far-reaching importance of Hegel's thought, there is often a great deal of confusion about what he actually said or believed. G. W. F. Hegel: Key Concepts provides an accessible introduction to both Hegel's thought and Hegel-inspired philosophy in general, demonstrating how his concepts were understood, adopted and critically transformed by later thinkers. The first section of the book covers the principal philosophical themes in Hegel's system: epistemology, metaphysics, philosophy of mind, ethical theory, political philosophy, philosophy of nature, philosophy of art, philosophy of religion, philosophy of history and theory of the history of philosophy. The second section covers the main post-Hegelian movements in philosophy: Marxism, existentialism, pragmatism, analytic philosophy, hermeneutics and French poststructuralism. The breadth and depth of G. W. F. Hegel: Key Concepts makes it an invaluable introduction for philosophical beginners and a useful reference source for more advanced scholars and researchers. First published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

This book examines critical theories in education research from various points of view in order to critique the relations of power and knowledge in education and schooling practices. It addresses social injustices in the field of education, while at the same time questioning traditional standards of critical theory. Drawing on recent social and literary criticism, this collection identifies conversations across disciplines that address the theoretical and methodological challenges in educational debate. "Critical Theories in Education" offers a rethinking of Marxist theories of education, joining issues of teaching and pedagogy with issues of the state and economy, social movements, literary criticism, pragmatism and postcolonialism.

Active Training has become a classic book in the field of training and development and a standard text on graduate-level HRD programs. It turned instructional design on its head by shifting the emphasis away from the instructor and on to the learner. A lot has happened in the training field in the last 10 years since the previous edition was written and this new edition -- the third significant update in 25 years -- adds sections to comprehensively cover new learning technologies and applications, including social media, m-learning, and creating affordable media; addresses the evolving role of trainers, including onboarding, leading change, coaching managers, mentoring, internal consulting, and building teams; tackles new business realities and challenges, including doing more with less, globalization, and working with multi-generational workforces; and offers best practices for new trainer tasks, skills, and knowledge, including working with the C-suite, engaging and retaining employees, developing leaders, vendor management, and working with SMEs. Revisions include updated workplace examples, new and revised templates and worksheets, updated theory and research sections, and expanded guidelines on evaluating and training ROI, extending the value of training programs, and managing Active Training programs to show state-of-the art applications. What will continue to set these books apart is the relevance of dozens of new examples, the wisdom and impact of fresh practical tips, and the rigor and expertise supporting dozens of exercises and techniques.

Role of Islamic religious education in development of education and economic empowerment in several areas of Indonesia.

Dalam menemukan dan mengembangkan ilmu pengetahuan diperlukan suatu metode penelitian yang ilmiah dan dapat dipertanggung jawabkan keabsahannya. Prinsip dasar tentang metode penelitian perlu dipahami oleh setiap peneliti sebelum melakukan penelitian. Buku ini disusun berdasarkan teori-teori fundamental tentang metode penelitian dan penerapan-penerapan metode yang telah dilakukan dalam banyak penelitian, baik dari penelitian yang telah dilakukan oleh tim penulis maupun dikutip dari penelitian lainnya. Meskipun pada contoh-contoh pada penelitian lebih dominan dikutip dari artikel penelitian tentang pendidikan vokasional namun secara umum buku ini juga dapat digunakan pada berbagai disiplin ilmu lainnya. Kandungan materi dari buku ini terdiri dari pendekatan ilmiah, konsep dasar penelitian, penelitian kuantitatif, penelitian kualitatif, penelitian campuran, penelitian tindakan kelas, penelitian pengembangan, populasi dan sampel, instrument penelitian, pra-proposal penelitian, menyusun proposal penelitian, dan laporan penelitian. Buku ini diharapkan dapat menjadi panduan dalam pelaksanaan penelitian atau sebagai buku pegangan mahasiswa dalam pembelajaran.

An accountant's practice depends on making difficult decisions. To achieve the best results, individual accountants and accounting firms need a clear understanding of the ethical duties and decision-making involved in the four major functions of modern accounting—auditing, management accounting, tax accounting, and consulting—as well as a strong sense of ethical conduct to guide the certification and validation of reliable financial records. Now in its third edition, Accounting Ethics is a thorough and engaging exploration of the ethical issues that accountants encounter in their professional lives. Since the publication of the first edition in 2002, Accounting Ethics has become an indispensable resource for accounting courses and certification programs worldwide, known for its focus on real-world application, practical advice, reader-friendly guidance, and its insight into the effects of global change on the profession. Together with coverage of the contemporary regulatory environment—including the Sarbanes-Oxley Act, the Public Company Accounting Oversight Board, and the Dodd–Frank Wall Street Reform and Consumer Protection Act—this revised edition features expanded pedagogical resources such as new end-of-chapter case studies and discussion questions, and includes the updated AICPA Code of Conduct. Concise and dependable, Accounting Ethics sustains its reputation as an authoritative resource for practicing accountants, new professionals, students of accounting, and those who are considering the profession.

A fully-updated and reworked version of the classic book by Stephen Kemmis and Robin McTaggart, now joined by Rhonda Nixon, The Action Research Planner is a detailed guide to developing and conducting a critical participatory action research project. The authors outline new views on 'participation' (based on Jürgen Habermas's notion of a 'public sphere'), 'practice' (as shaped by practice architectures), and 'research' (as research within practice traditions). They provide five extended examples of critical participatory action research studies. The book includes a range of resources for people planning a critical participatory research initiative, providing guidance on how to establish an action research group and identify a shared concern, research ethics, principles of procedure for action researchers, protocols for collaborative work, keeping a journal, gathering evidence, reporting, and choosing academic partners.

Unlike earlier editions, The Action Research Planner focuses specifically on critical participatory action research, which occupies a particular (critical) niche in the action research 'family'. The Action Research Planner is an essential guide to planning and undertaking this type of research.

The Critical Path to Corporate Renewal is a practical and effective agenda for revitalizing the corporation. Through an in depth analysis of six companies that have undergone fundamental changes, the authors describe what works and what doesn't in corporate renewal. Describes the many common errors companies make in getting started. The human sources of competitive advantage--coordination, commitment, and competence--cannot be enhanced through programs. Successful corporate renewal occurs only when plants, divisions, and departments involve employees. That must be done through a carefully designed series of steps--the critical path--led by unit general managers. Companies that have followed this strategy have flatter and less hierarchical organizations, employees who take initiative to reduce costs and improve quality, and enhanced teamwork at all levels.

"A 'must read' for anyone who cares about schools, education, or the nation's future." --James W. Guthrie, professor of education and director, Policy Analysis for California

EducationRestructuring Schools provides administrators, state policymakers, teachers, and other educators with an understanding of what can and cannot be achieved through particular restructuring efforts and of the role they can play as individuals to make such efforts succeed.

Critical legal studies is the most important development in progressive thinking about law of the past half century. It has inspired the practice of legal analysis as institutional imagination, exploring, with the materials of the law, alternatives for society. The Critical Legal Studies Movement was written as the manifesto of the movement by its central figure. This new edition includes a revised version of the original text, preceded by an extended essay in which its author discusses what is happening now and what should happen next in legal thought.

This book describes lessons learned from the implementation of research based learning at Maastricht University. Well-known for its problem based learning (PBL) educational model, Maastricht University implemented research-based learning (RBL) as a new educational concept in addition to PBL, around 2009. The model has taken the shape of an excellence programme offering third-year bachelor students an opportunity to conduct academic research together with academic staff. The introduction of the research-based learning concept into the programmes of all Maastricht University's faculties has resulted in a range of RBL models that vary to fit the various disciplines and programmes offered by the faculties. The book first presents theoretical models and a description of the concepts of research-based learning and undergraduate research (UGR). Next, by means of case studies, it describes the formulas developed to suit the various programmes, the challenges encountered, the initial reservations on the part of the staff, the limitations caused by regulations and demands of the curricula, as well as the successes and results of the excellence programme. The disciplines described in the case studies include psychology and neuroscience, knowledge engineering, social and cultural sciences, law, and business and economics.

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